

CHILD HEALTH II

Short Course Organisers:

Wiedaad Slemming and Haroon Saloojee
Division of Community Paediatrics

Tel: 011-481-5196/7

Email: Wiedaad.Slemming@wits.ac.za

Broad outline and aim/s of short course

This course focuses on priority child health policies and programmes, both internationally and in South Africa. It starts with a global overview of policy setting, and then narrows down to critically examining specific policies and/or programmes such as school, environmental and adolescent health.

The course aims to develop a systematic understanding of society and its effects on child health.

Learning outcomes

By the end of the course participants will be able to:

- Explain the role of society in both promoting and negatively affecting the health of children
- Explain the public health approach to addressing priority childhood conditions
- Identify the need for programmes or interventions that specifically target the requirements of children with particular needs or vulnerabilities
- Demonstrate the knowledge and skills involved in the development of a strategic plan.

Assessment practice

1. *Class test (represents 5% of total mark for course):*
The class test is written at the beginning of the course and based on key pre-reading material for the course.
2. *Assignments (represents 35% of total mark for course):*
There are two individual assignments for this module.
 - The first assignment (2000 words) will be based on the group work (Strategic planning for maternal, newborn, child and adolescent health) undertaken during the week of the course, to provide a coherent learning opportunity that joins class-based work with the assignment.
 - The second assignment (2000 words) will comprise of an essay related to child health priorities in an African country.
3. *Portfolio (represents 10% of total mark for course)*
Compilation of a portfolio creates the opportunity for students to deliberately, and in a committed fashion, reflect on their maternal and child health module experiences, thus encouraging professional identity and growth. The portfolio also

serves to encourage students to showcase the professional skills and competencies that they have gained from the maternal and child health module.

4. Examination (represents 50% of total mark for module)

Notational Study hours:

Lectures	21
Group work (practical sessions)	9
Independent study	75
Assessment	40
Total learning hours	145

NQF: Level 8